

## Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

### Program: Dubuque Community School District, Family Literacy Program

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	20	20	18	20	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	0	0	0	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	6 / 30%	3 / 16.7%	11 / 55%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	10 / 50%	12 / 66.7%	8 / 90%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	4 / 20%	3 / 16.7%	1 / 5%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	0	0	2 / 11.1%	2 / 10%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	20 / 100%	20 / 100%	16 / 88.9%	18 / 90%	51.6%	55.3%	129 / 50%
<b>Comments/Questions Regarding 04/05 State Data</b>	The number of adults served is slightly higher than in 03-04.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:	NA	NA			(Total of 180)	(Total of 115)	(Total of 129 )
a. Less than a 9 <sup>th</sup> grade educ.	XXX		1 / 50%	1 New	24.4%	30.4%	71 / 55% 54 New /17 Cont.
b. Less than a HS dip./GED	XXX		1 / %0%	0	27.8%	29.6%	38 / 29.5% 24 New/14 Cont.
c. High school grad. or equiv.	XXX		0	1 Cont.	47.8%	40.0%	20 / 15.5% 15 New /5 Cont.

Educ. level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	1 / 2 50%	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX		0	0	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX		0	1 / 2 50%	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX		0	0	2.2%	1.0%	0
e. Enrolled in comm. college	XXX		0	0	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS, PAT		0 of 2 0%	1 of 2 50%	XXX	XXX	Ballard&Tighey=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
<b>Comments/Questions Regarding 04/05 Data</b>	Program shows adult advancement for the ESL population on the assessment tool. This means the Iowa Indicator has been met.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:					(Total 192)	(Total 142)	(Total 129 )
a. Less than a 9 <sup>th</sup> grade educ.	2 / 10%	1 / 5%	1 / 6.3%	0	21.4%	14.8%	41 / 32% 29 New 12 Continuing.

b. Less than a HS dip./GED	6 / 30%	3 / 15%	3 / 18.8%	6 5 New/ 1 Cont.	55.2%	61.3%	88 / 68.8% 66 New 22 Continuing
c. High school grad. or equiv.	XXX	16 / 80%	12 / 66.7%	12 9 New/ 1 Cont	24.0%	23.9%	42 / 32.8% 21 New 21 Continuing
Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX	8 / 50%	XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	0	0	1 / 6.3%	0	18.2%	13.3% <sup>c</sup>	17 / 13.2%
c. Advanced in GED study	XXX	0	1 / 6.3%	2 / 12.5%	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX	0	0	0	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX	3 / 15%	1 / 6.3%	6 / 37.5%	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX			1 / 6.25%	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS, PAT		1 of 16 6.2 %	6 of 16 37.5%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
<b>Comments/Questions Regarding 04/05 Data</b>	Program shows adult advancement for the English speaking population on the assessment tool. This means the Iowa Indicator has been met.						

Adult Education	This Program					State Data				
	01-02	02-03	03-04	04-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	Eng.		ESL	Eng.	ESL	Eng.
Av. hours adult education/ mo.	XXX	12.5 hrs.	16 ESL / 10.5 Eng.	45	45	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	11.8 hrs. 94.4% Part. rate	2 ESL- 12.5% Part. rate / 9 Eng.- 85.5%	45 100% Part. rate	45 100% Part. rate	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate

			Part. rate							
Adults employed full time	XXX	XXX	XXX	0	9	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	1	4	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
<b>Comments/Questions 04/05 Data</b>	The adult education offering is one fourth less than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, adults participated at a higher rate than the state averages.									

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Progs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	18	15	16	19	318	242	237
Tot. # families enrolled for any time during the year	12	15	17	22		263	267
Families enrolling for the first time in 04-05				11	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		11 / 73.3%	15	13 / 65%	86.8%	97.5%	96.2%
Poverty level of new families				11/11 100%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):							
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	0	1 / 6.3%	1 / 4.6%	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	2 / 13.3%	4 / 25%	1 / 4.6%	22.6%	35.7%	33%
c. From 7-12 months	XXX	5 / 33.3%	6 / 37.5%	16 / 72.7%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	8 / 53.3%	6 / 37.5%	4 / 18.1%	24.8%	28.1%	24.1%
<b>Comments/Questions Regarding 04/05 Data</b>	The poverty level of newly enrolled families is significantly higher than the continuing enrollees.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs )	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	10 hrs.	12.5 hrs.	13.5 hrs.	21.8 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	11.5 hrs. 92% Part. rate	10 hrs. / 74.1% Part. rate	15.8 hrs. 72.2% Part. rate	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	1	XXX	XXX	XXX	2.4	
Families with a library card	XXX	XXX	XXX	20/ 100%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	The parenting education offering meets the GPRA target of 20 hours/month. This program also meets the Iowa Indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	0	0	3 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng..
Parenting Education	XXX	0	0	3 hrs.	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	0	0	1.5 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	2 hrs.	1.6 hrs.	3 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
<b>Comments/Questions Regarding 04/05 Data</b>	The summer services offered are well below the average for Iowa programs.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8= <b>4</b> ; 0-4= <b>1</b> ; 0-5= <b>2</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> ; 3-8= <b>1</b> ; 4-6= <b>1</b> )	XXX	3-5	3-5	3-5	(State: 0-8= <b>4</b> ; 0-4= <b>1</b> ; 0-5= <b>2</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> ; 3-8= <b>1</b> ; 4-6= <b>1</b> )	(State: 0-8= <b>5</b> ; 0-5= <b>1</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> )	(State: 0-8= <b>2</b> ; 0-7= <b>1</b> ; 0-5= <b>1</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> )
Tot. # children enrolled min. of 60 days/2 mos.:	21 Total 0 ESL / 21 Eng.	17 Total 0 ESL / 17 Eng.	18 Total 2 ESL / 16 Eng.	21 total 1 ESL/ 19 Eng.	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	0 Total	0	NA	NA	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	21 Total	0 / 17 / 17 tot. 0% ESL / 100% Eng.	18 (100% of Total ) 2 (11.1%) ESL / 16 (88.9%) Eng.	21 total 1 ESL/ 19 Eng.	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	0 Total	0	NA	NA	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	27	21	21 total 1 ESL/ 19 Eng.	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
<b>Comments/Questions Regarding 04/05 Data</b>	The program meets the requirement for serving at least a three year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	0	0	0	NA	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	64 hrs.	64 hrs.	64 hrs.	86 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	0	0	0	NA	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	0	0	NA	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	58 hrs. 90.6% Part. rate	61 hrs. 95.3% Part. rate	79 hrs. 91.9%	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	0	0	0	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	Creative Curriculum	XXX	XXX	Ages & Stages=7; COR=2; CreaCurr=1 PLS=1 AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	21 of 21 100%	17 of 17 100%	18 of 18 100%	19 of 19 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	1	1	2	4	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	4	4	2	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
<b>Comments/Questions Regarding 04/05 Data</b>	The early childhood education offering is significantly higher than the GPRA target of 60 hours per month. When viewed in combination with the participation rate, children received a very high amount of ECE..						

Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
<b>INFANTS/TODDLERS</b>							
Reported Infant/Toddler assessment instrument:							
Total infants/toddlers assessed	NA	NA	NA	NA	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
<b>PRESCHOOLERS</b>							
Reported Preschool assessment instrument:		Creative Curriculum	Creative Curriculum	Creative Curriculum			
Total preschoolers assessed	0	16 of 17 94.1%	18 of 18 100%	21 of 21 100%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
<b>Comments/Questions Regarding 04/05 Data</b>	This program met the Indicator regarding assessing all preschoolers.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:	No preschoolers were assessed	Only 16 of 17 enrolled preschoolers were assessed	All 18 enrolled preschoolers were assessed	All 21 enrolled preschoolers were assessed			
<b>Language/literacy</b> domain	0%	12 / 70.6%	13 / 72.2%	18 / 85.7%	85.6%	88.9%	81.4%
<b>Social/emotional</b> domain	0%	11 / 64.7%	14 / 77.8%	18 / 85.7%	77.1%	86.6%	79.5%
<b>Mathematical</b> domain	0%	1 / 5.9%	11 / 61.1%	18 / 85.7%	73.2%	81.3%	83.3%



<b>Physical health and growth and development domain</b>	0%	4 / 23.5%	9 / 50%	18 / 85.7%	79.7%	86.6%	84.6%
<b>Arts/creative development/music/drama domain</b>	0%	14 / 82.4%	12 / 66.7%	17 / 81%	84.3%	85.8%	80.8%
<b>Comments/Questions Regarding 04/05 Data</b>	Because the progress rates were higher in 04-05 than in 03-04, this program met the Iowa Indicator for child progress.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	8	None reported	50 8 ESL/ 42 Eng.	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	8 / 100%	None reported	50 / 100%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	8 / 100%	None reported	48 / 96% ESL-100% Eng-95.2%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
<b>Comments/Questions Regarding 04/05 Data</b>	This is an excellent indication of the program's effect on children.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	5	7	3	3	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	3 / 3 100%	1 / 3 33.3%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	1 / 3 33.3%	1 / 3 33.3%	XXX	6 / 47 12.8%	14 / 38 28.9%

Instructional staff with a 4-year college degree	3	4 of 7 57.1%	1 / 3 33.3%	1 / 3 33.3%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	1 of 7 14.3%	0 / 2 0	1 / 3 33.3%	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng. Cert. or CDA is highest level of education	XXX	XXX	XXX	0	XXX	XXX	2 / 14 14.3%
Paras for whom HS/GED is highest level of education	0	2 of 7 28.6%	2 / 2 100%	1 / 3 33.3%	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	1	1	1 (10 yrs. in position)	1	77% of programs	80% of programs	100% of programs
<b>Comments/Questions Regarding 04/05 Data</b>	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		Yes		NA	ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC		Yes	Yes ( in 01)	Valid for 04-05	NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
<b>Comments/Questions Regarding 04/05 Data</b>	This program meets the Iowa Indicator for an environmental measure.						